



Policy for Identification and Support of Advanced and Slow Learners

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Policy for Identification and Support of Advanced and Slow Learners

Objective:

This policy is to ensure that all students are provided with the appropriate academic support and resources to foster their holistic development and academic excellence.

1. Identification Process

1.1 Advanced Learners

Criteria

- Students consistently scoring above **75%** in internal assessments and final university exams.
- Demonstrated excellence in academic leadership, including active participation in academic projects, extracurricular activities, and seminars.

Assessment Frequency

- Continuous assessment through semester exams, practical evaluations, and project work.
- Regular feedback from faculty and mentors based on participation in co-curricular and extracurricular activities.

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1.2 Slow Learners

Criteria

- Students scoring below **50%** in internal and final assessments.
- Those demonstrating repeated difficulties in understanding core concepts and low participation in class activities.

Assessment Frequency

- Regular monitoring after every internal exam through detailed teacher evaluations.
- Use of peer and faculty feedback mechanisms, as well as mentorship sessions.

2. Support Measures

2.1 For Advanced Learners

Mentorship Programs

- Mentors will guide advanced learners in choosing advanced academic projects, research opportunities, and leadership roles in seminars.

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Special Projects

- Provision of opportunities for advanced learners to participate in **research projects**, attend **national/international conferences**, and enrol in workshops focused on advanced nursing practices.

Scholarships and Recognition

- Institutional scholarships and awards will be offered to advanced learners to encourage academic excellence and innovation.

2.2 For Slow Learners

Remedial Classes

- Scheduled remedial sessions to reinforce fundamental nursing concepts and improve understanding in challenging areas.

Peer Tutoring

- Introduction of peer-assisted learning, where advanced learners will support slow learners in mastering difficult subjects.

Counselling and Psychological Support

- Access to the institution's **counselling services** for slow learners to address any personal challenges or academic anxieties that could affect performance.

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3. Monitoring and Evaluation

- **Monthly Progress Reviews:**

Faculty will hold monthly review meetings to assess the progress of both advanced and slow learners. Adjustments in teaching methods will be made as necessary.

- **Parental Involvement**

Regular progress reports and scheduled meetings with parents of slow learners will ensure that a supportive environment is maintained both at home and at the college.

4. Policy Review

This policy will be reviewed **bi-annually** by the academic committee. Changes or enhancements will be made based on data collected from faculty, feedback from students, and analysis of learning outcomes.

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